

# Day 3

Do Activity #2 on p. 86.

## Day 4

Do Activity #3 on p. 87.

# WEEK FOURTEEN

## **Chapter 7. The Water Cycle**

#### Day 1

Read and discuss pp. 88-89.

## Day 2

Read and discuss pp. 90-91.

## Day 3

Read and discuss pp. 92-93.

## Day 4

Read p. 94. Review the chapter as necessary.

## WEEK FIFTEEN

## Day 1

Read "Noah's Ark" on p. 95.

#### Day 2

Answer the "Discuss" questions on p. 96.

## Day 3

Study the Vocabulary definitions on pp. 96-97.

## Day 4

Do Activity #1 on p. 97, **only if a parent is present**.

Do Activity #2 on pp. 98-99. This must be done over five days.

Do Activity #3 on p. 100.

Read and think about "Did You Know?" on p. 100.



#### WEEK SIXTEEN

## Chapter 8. Energy

## Day 1

Read and discuss pp. 101-103.

# Day 2

Read and discuss pp. 104-106.

# Day 3

Read and discuss pp. 107-110.

# Day 4

Read and discuss pp. 111-113. Review the chapter as necessary.

## WEEK SEVENTEEN

## **Chapter 8. Energy**

#### Day 1

Read "The Parable of the Wise and Foolish Bridesmaids" on p. 114. Answer the "Discuss" question on p. 115. Study the Vocabulary definitions on p. 115.

## Day 2

Do Activity #1 on p. 116. Do Activity #2 on pp. 117-118.

## Day 3

Do Activity #3 on p. 119.

## Day 4

Begin reviewing all the chapters in Science 3 for Young Catholics.

#### WEEK EIGHTEEN

Spend this week either finishing up the chapters or reviewing the chapters in the Second Quarter.

Parent: Please give your child a grade for each chapter covered in the Second Quarter, on the basis of how well your child is trying to learn the material. Record these grades on the Second Quarter Report Form and send it to Seton, or you may submit the grades online from your MySeton page.



# QUARTER THREE

## WEEK NINETEEN

## Day 1

**Parent:** We will begin the **Health 3 for Young Catholics** text-workbook. There are 16 chapters, so we will read and study a chapter a week. The assignments will cover only four days a week.

With your child, please look at and read the following sections: the front and back covers, the inside title page, the back of the title page, the Dedication page, and the famous picture on the page after the Dedication. Read the Table of Contents and the Introduction. Also notice the Answer Key in the back of the book and the page for Notes. Skim through the entire book with your child, noticing the illustrations of the Martin family and the format for each chapter. Peruse a few of the end-of-chapter activities.

If possible, take turns with your child reading each paragraph in the chapters as you both proceed through the book.

## **Chapter 1. Rise and Shine!**

#### Day 2

Read and discuss Chapter 1 in *Health 3 for Young Catholics*.

## Day 3

Answer the Lesson Review questions on pp. 6-7.

## Day 4

Do Activities 1 and 2 on p. 8. Read "Did You Know?" on p. 8.

WEEK TWENTY

# **Chapter 2. Good Grooming**

## Day 1

Read and discuss Chapter 2.

## Day 2

Answer the Lesson Review questions on pp. 13-14.

## Day 3

Read the Activity on pp. 14-15 (for girls) and "Cowlick" on p. 15 (for boys). Many girls like to braid their hair in a variety of ways. Many boys have a cowlick and like to "design" them in different ways! Parents can find more interesting ways to cut and design hair for boys and girls. Parents might like to find articles on the Internet that relate to the various topics in this lesson.